jftLVªh laö Mhö REGD. NO. D. L.-33004/99

vlk/kj.k

Hkkx III—[k.M 4

PART III—Section 4

izkf/dkj ls izdkf'kr

la- 442] ubZ fnYyh] c`gLifrokj] uoEcj 22] 2018@vxzgk;.k 1] 1940
No. 442] NEW DELHI, THURSDAY, NOVEMBER 22, 2018/AGRAHAYANA 1, 1940

jk'Vªh; v/;kid f'k{kk ifj'kn

vf/klwpuk

ubZ fnYyh] 20 uoEcj] 2018

ku½&,pD;w.—jk'Vªh; v/;kid f'k{kk ifj'kn vf/kfu;e 1993 ¼1993 dk 73oka½ ds [k.M 32 ds mi[k.M ¼2½ }kjk iznÙk "kfDr;ksa dk iz;ksx djrs gq, jk'Vªh; v/;kid f'k{kk ifj'kn ¼fofu;e ekun.M rFkk fØ;kfof/k½ fofu;e] 2014 esa iqu% la"kks/ku djrs gq, ifj'kn ,rn~}kjk fuEu fofu;e vf/klwfpr djrh gS%&

1- y?kq "kh'kZ vkSj izorZu%&¼1½ ;s fofu;e jk'Vªh; v/;kid f'k{kk ifj'kn ¼ekU;rk ekun.M rFkk fØ;kfof/k½ ¼la"kks/ku½ fofu;e 2018 dgyk,axsA

¼2½ ;s fofu;e ljdkjh jkti= esa buds izdk"ku dh rkjh[k ls ykxw gksaxsA

2- jk'Vªh; v/;kid f'k{kk ifj'kn esa ¼ekU;rk ekud rFkk izfØ;k½ fofu;e 2014 ¼blds ckn izeq[k fofu;e ds :i esa

lanfHkZr gksxk½] &¼i½ fofu;e 9 esa Þifjf'k'V 1 ls ifjf'k'V 15 rd "kCn vkSj vadksa ds LFkku ij Þifjf'k'V 1 ls ifjf'k'V 17 rd ds "kCn vkSj vad gksaxsA

¼ii½ rkfydk esa Øe la[;k 15 vkSj muls lEcfU/kr izfof'V;ksa ds ckn fuEufyf[kr Ø- la[;k,a rFkk izfof'V;ka lfEefyr dh tk,axh] tSls&

Ø-	ekud ,oa ekunaM	ifjf'V lalalala
"16	pkj&o'khZ; ,dhd`r v/;kid f'k{kk dk;ZØe ¼iwoZ&izkFkfed ls izkFkfed rd½	ifjf'k'V&16
17	pkj&o'khZ; ,dhd`r v/;kid f'k{kk dk;ZØe ¼mPp izkFkfed ls ek/;fed	ifjf'k'V&17"-

3 izeq[k fofu;e esa fofu;e 11 ds mi&fofu;e ¼1½ esa "ifjf'k'V 1 ls ifjf'k'V 15" rd "kCnksa vkSj "ifjf'k'V 1 ls ifjf'k'V 17" rd ds "kCn vkSj vad gksaxsA

4- izeq[k fofu;e esa] ifjf'k'V&15 ds ckn fuEufyf[kr ifjf'k'V lfEefyr gksxs] tSls%&

"ifjf'k'V&16 iwoZ izkFkfed ls izkFkfed ¼dyk oxZ rFkk foKku oxZ½ pkj o'khZ; ,dhd`r v/;kid f'k{kk dk;ZØe gsrq ekud rFkk ekunaM ¼,dhd`r v/;kid f'k{kk dk;ZØe dks fo"ofo|ky; vFkok egkfo|ky; ds vU; foHkkxksa ds lkFk HkkSfrd lalk/kuksa dh Hkkxhnkjh½ 1- izLrkouk

1-1 1 1 1 pkj o'khZ; ,dhd`r v/;kid f"k{kk dk;ZØe ¼vkbZVhbZih½ dyk oxZ rFkk foKku oxZ mPp ek/;fed ¼$2½ ds ckn fd;k tkrk gS rFkk bldk mís"; izfrc)] mÙkjnk;h vkSj O;kolkf;d v/;kidksa dks rS;kj djuk gSA bl dk;ZØe esa v/;kid rS;kj djus gsrq f"k{kk "kkL= dk vUrj.k fufgr gSA bl pkj o'khZ; ,dhd`r dk;ZØe dh ikB~;p;kZ dks v/;kid f"k{kk ds {ks= esa fo"o dh loksZÙke izfØ;k dks "kkfey djds rS;kj fd;k x;k gSA ;g ,d fo"ks'khd`r ikB~;Øe gS ftlesa f"k{k.k "kkL= rFkk fo|ky; f"k{k.k ds dk;ksZa ,oa dk;Zfof/k;ksa ls lacaf/kr izk;ksfxdh dk vkarfjd ,dhdj.k gS rFkk blesa Kku ds Lora= fo'k;ksa rFkk f"k{kk ds {ks= ds lkFk etcwrh ls layXu gksus dh izfØ;k lfEefyr gSA bl dk;ZØe ds ek/;e ls v/;kidksa dks Å/oZ izxfrs iFk ij vxzlj gksus dk volj Hkh iznku djuk gSA

bl dk;ZØe esa lkekU; v/;;u fo'k;ksa dk ,dhdj.k fd;k x;k gS] ftlesa xf.kr vkSj foKku] lkekftd foKku rFkk ekufodh dks "kkfey fd;k x;k gS vkSj blds vykok] O;kolkf;d v/;;u fo'k;ksa dks f"k{kk esa lfEefyr fd;k x;k] lkFk gh f"k{kk ds vU; eq[; ikB~;Øe] Ldwyh fo'k;ksa dh ikB~;p;kZ vkSj f"k{k.k"kkL= laca/kh fo'k; ,oa Ldwy v/;kid ds dk;kZsa o xfrfof/k;ksa ls lacaf/kr izk;ksfxdh dks "kkfey fd;k x;k gSA blds vUrxZr fl)kar vkSj vH;kl esa larqyu cuk;s j[kuk gS rFkk bl dk;ZØe ds fofHkUu ?kVdksa dks feykdj muesa ,dhdj.k lqfuf"pr fd;k tkrk gSA blls vis{kk dh tkrh gS fd ,d izHkko"kkyh Ldwy v/;kid cuus dh pqukSfr;ksa dk lkeuk djus ds fy, v/;kid esa vko";d vfHk#fp] dk;ZdkS"ky rFkk Kku fodflr fd;k tk,] rkfd og lQy ,oa izsjd Ldwy v/;kid cu ldsA

1-2 ;g dk;ZØe mu laLFkkuksa esa lapkfyr fd;k tk,xk tks la;qDr laLFkku ds :i esa dk;Z dj jgs gkas] tSlk fd bl dk;ZØe ds fy, vkosnu izLrqr djus dh frfFk dks jk'Vªh; v/;kid f"k{kk ifj'kn ¼ekU;rk] ekud ,oa izfØ;k½ fofu;e 2014 ¼blds ckn bl ifjf"k'V esa izeq[k fofu;e ds :i esa lanfHkZr½] ds fofu;e 2 ds [kaM ¼ch½ esa ikfjHkkf'kr gSA

1-3 bl dk;ZØe ds fy, ekStwnk HkkSfrd lalk/kuksa ds ekeys esa fo"ofo|ky; ;k dkWyst ;k la;qDr v/;kid f"k{kk laLFkku ds vU; foHkkxksa ds lkFk Hkkxhnkjh djus dh vuqefr gksxhA

1-4 vkosnu i=ksa dks vkeaf=r djus vkSj mu ij dkjZokbZ djus gsrq le; lhek dk fu/kkZj.k izeq[k fofu;e ds fofu;e 5 ds mi&fofu;e ¼5½ rFkk ¼6½ esa fn, x, izko/kku ds vuqlkj gksxk% ;fn vko";d le>k x;k rks fofu;e 5 ds mi&fofu;e ¼5½ rFkk ¼6½ esa nh x;h le;&lhek dks lE;d :i ls fopkj djus vkSj dsUnzh; ljdkj ds vuqeksnu ds i"pkr blesa NwV nh tk ldrh gSA

vof/k vkSj dk;Zfnol%

2-1 vof/k%

,dhd`r v/;kid f"k{kk dk;ZØe ¼dyk rFkk foKku oxZ½ dh vof/k fo|ky;&vk/kkfjr vuqHko] f"k{k.k esa izf"k{k.k lfgr pkj "kS{kf.kd o'kZ dh gksxh ftlesa vkB lesLVj gksaxsA ;fn dksbZ Nk=&f"k{kd dksbZ lesLVj iwjk djus esa vleFkZ jgrk gS] vFkok fdlh lesLVj lekfIr okyh ijh{kk esa lfEefyr ugha gks ik;k gks] rks mls izca/ku lfefr ds vuqeksnu ls bl dk;ZØe esa izos"k dh frfFk ls vf/kdre 6 o'kZ dh vof/k ds vUrxZr dk;ZØe dks iwjk djus dh vuqefr nh tk ldsxhA

2-2 dk;Z fnol%

¼d½ ,d lesLVj esa ijh{kk rFkk izos"k vof/k dks NksM+dj de ls de 125 ¼,d lkS iPphl½ dk;Zfnol ;kuh U;wure 840¼vkB lkS pkyhl½ dk;Z ds ?kaVs gksaxsA

¼[k½ dqy dk;Z ?kaVs U;wure 40¼pkyhl½ ?kaVs gksaxs] tks ,d lIrkg ds vUrxZr O;kIr gksaxsA

¼x½ lHkh ikB~;Øeksa esa Nk=&f"k{kdksa dh U;wure mifLFkfr 80¼vLlh½ izfr"kr gksuh pkfg, rFkk {ks= &vk/kkfjr vuqHko vFkok Ldwy izf"k{kqrk vFkok f"k{k.k izk;ksfxdh ds fy, vyx ls 90¼uCcs½ izfr"kr gksxhA

Nk= izos"k la[;k] ik=rk] izos'k izfØ;k vkSj "kqYd%

3-1 Nk= izos"k la[;k%

¼d½ izR;sd dk;ZØe esa 50¼ipkl½ Nk=&f"k{kdksa dh ,d vk/kkjHkwr bdkbZ gksxhA

¼[k½ fdlh Hkh laLFkku dks dyk vFkok foKku oxZ esa ls ,d vFkok nksuksa bdkbZ pquus dh vuqefr gksxh] ;fn og laLFkku ,d ls vf/kd ysus dk fy, ik= gksA

3-2 ik=rk%

¼d½ vH;fFkZ;ksa dks fdlh Ldwy ls vkSipkfjd f"k{kk izkIr djus okys vH;fFkZ;ksa dks mPp ek/;fed vFkok $2 ijh{kk vFkok blds led{k ijh{kk esa de ls de 50¼ipkl½ izfr"kr vad izkIr gksus pkfg,] tSlk fd f"k{kk izkIr djus ds vf/kdkj vf/kfu;e 2009 dh /kkjk 2 ds [kaM ¼u½ esa ikfjHkkf'kr gSa] os gh izos"k ds ik= gksaxsA

¼[k½ mPp ek/;fed vFkok $2 ijh{kk vFkok led{k ijh{kk esa vuqlwfpr tkfr vFkok vuqlwfpr tutkfr vFkok vU; fiNM+k oxZ vFkok fnO;kax O;fDr;ksa rFkk vU; oxksZa dks dsUnzh; vFkok jkT; ljdkj vFkok dsUnz "kkflr jkT; ds fu;eksa ds vk/kkj ij vad izfr"krrk esa NwV nh tk,xh] tSlk Hkh ykxw gksA

3-3 izos"k izfØ;k%

¼d½ izos"k mPp ek/;fed vFkok $2 Lrj vFkok led{k ijh{kk vFkok fdlh izos"k ijh{kk esa izkIr vadksa ds vk/kkj ij eSfjV cukdj vFkok jkT; ljdkj vFkok fo"ofo|ky; vFkok dsUnz"kkflr izns"k ds iz"kklu dh uhfr ds vuqlkj fdlh vU; p;u izfØ;k }kjk gksxkA

¼[k½ dk;ZØe esa izos"k ds le; vH;FkhZ dks ch-,- vFkok ch-,llh mikf/k izkIr djus gsrq fy, x, fo'k; dks n"kkZuk gksxkA izos"k eSfjV ds vuqlkj rFkk lhVksa dh miyC/krk ds vk/kkj ij fd;k tk,xkA fo'k;ksa ds p;u esa ifjorZu dk;ZØe ds "kq: gksus dh frfFk ls ,d eghus ds Hkhrj fd;k tk,xkA

3-4 "kqYd%

laLFkku dsoy ogh "kqYd ysxk tks lac)dkjh laLFkk vFkok jkT; ljdkj vFkok lacaf/kr fo"ofo|ky; }kjk jk'Vªh; v/;kid f"k{kk ifj'kn ¼ulhVhbZ½ ¼v/;;u "kqYd vkSj vU; "kqYd ls lacaf/kr fofu;e ftls vekU; v/;kid f"k{kk laLFkkuksa }kjk fy;k tkrk gks gsrq fn"kk&funsZ"k½ fofu;e 2002 esa fd, x, izko/kkuksa ds vuqlkj miyC/k gS rFkk Nk=ksa ls fdlh izdkj dk minku] vfrfjDr "kqYd vkfn ugha fy;k tk,xkA

4- ikB~;p;kZ rFkk dk;ZØe fØ;kUo;u%

ikB~;p;kZ rFkk dk;ZØe dk fØ;kUo;u ,ulhVhbZ }kjk rS;kj ikB~;p;kZ ds izk:i ds vk/kkj ij gks ldrk gSA bl dk;ZØe dks lapkfyr djus okys lEcfU/kr fo"ofo|ky; ;k laLFkku dk;ZØe ds lapkyu ds fy, LFkkuh; vko";drkuqlkj ,ulhVhbZ ds iwoZ&vuqeksnu ls bl ikB~;p;kZ ds izk:i dks viuk ldrs gSa vFkok blesa la"kks/ku dj ldrs gSaA

5- LVkQ%

5-1 ladk;%

50¼ipkl½ Nk=ksa dh ,d vk/kkjHkwr bdkbZ vkSj 100¼,d lkS½ Nk=ksa dh 2 bdkb;ksa ds izos"k ds fy, ladk; dh fu;qfDr ikB~;Øe laca/kh {ks=ksa esa dh tk,xh ftuds ikl vko";d ,oa okafNr "kSf{kd ;ksX;rk,a gksaxh rFkk fo'k; ds vUrxZr fo"ks'kKrk izkIr gksxhA vfrfjDr ladk; dh fu;qfDr bl izko/kku ds vk/kkj ij dh tk,xh fd mu mYysf[kr fuEufyf[kr ikB~;Øe laca/kh {ks=ksa ds fy, fooj.k ds vuqlkj fu;qfDr;ka dh tk,axhA

fofHkUu ikB~;Øe okys {ks=ksa esa ,dhd`r v/;kid f"k{kk dk;ZØe ¼iwoZ&izkFkfed ls izkFkfed½ ¼foKku oxZ½ dh ,d bdkbZ vkSj nks bdkb;ksa laca/kh ladk; dk forj.k fuEufyf[kr :i ls gksxk%

Ø-	in	,d bdkbZ ds fy,	nks bdkb;ksa ds fy,
1-	f"k{kk esa ,slksfl,V izksQ vFkok ,slksfl,V izksQslj ds jSad esa foHkkxk/;{k	,d	,d

2	mnkj fo'k; rFkk f"k{kk"kkL= vFkok "kSf{kd v/;;u esa&,sflLVSaV izksQslj	(i) xf.kr&,d (ii) HkkSfrd &,d (iii) jlk;u&,d (iv) thofoKku vFkok thou foKku vFkok tSfod foKku&,d (v) ouLifr foKku vFkok thou foKku vFkok tSfod foKku&,d (vi) vaxszth&,d	(i) xf.kr&nksnksnksnks (ii) HkkSfrd&nksnksnksnks (iii) jlk;u&nksnksnksnks (iv) thofoKku vFkok thou foKku vFkok tSfod foKku&nksnksnksnks (v) ouLifr foKku vFkok thou foKku vFkok tSfod

		(vii) vk/kqfud Hkkjrh; Hkk'kk,a vFkok "kkL=h; Hkk'kk,a&,d (viii) "kSf{kd v/;;u&nksnksnksnks	(vii) vk/kqfud Hkkjrh; Hkk'kk,a vFkok "kkL=h; Hkk'kk,a&,d (viii) "kSf{kd v/;;u&rhu
3	LokLF; rFkk "kkjhfjd f"k{kk	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
4	dyk f"k{kk	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
5	dSfj;j ekxZn"kZu vkSj	,d lykgdkj ¼va"kdkyhu½	,d lykgdkj ¼va"kdkyhu½

fofHkUu ikB~;Øe okys {ks=ksa esa ,dhd`r v/;kid f"k{kk dk;ZØe ¼iwoZ&izkFkfed ls izkFkfed½ ¼dyk oxZ½ dh ,d bdkbZ vkSj nks bdkb;ksa laca/kh ladk; dk forj.k fuEufyf[kr :i ls gksxk%

Ø-lalalala-	in	,d bdkbZ ds fy,	nks bdkb;ksa ds fy,
1-	f"k{kk esa ,slksfl,V izksQslj vFkok ,slksfl,V izksQslj ds jSad esa	,d	,d
2	mnkj fo'k; rFkk f"k{kk"kkL= vFkok "kSf{kd v/;;u esa &,sflLVSaV izksQslj	vkB (i)bfrgkl&,d (ii) Hkwxksy&,d (iii) jktuhfr foKku& ,d (iv) vFkZ"kkL=&,d (v) vaxszth&,d (vi) vk/kqfud Hkkjrh; Hkk'kk,a&,d (vii) "kSf{kd	pkSng (i) bfrgkl&nksnksnksnks (ii) Hkwxksy&nksnksnksnks (iii) jktuhfr foKku&nksnksnksnks (iv) vFkZ"kkL=&nksnksnksnks
3	LokLF; rFkk "kkjhfjd	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
4	dyk f"k{kk	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
5	dSfj;j ekxZn"kZu vkSj	,d lykgdkj ¼va"kdkyhu½	,d lykgdkj ¼va"kdkyhu½

nks ls vf/kd vfrfjDr bdkb;ksa ds fy, ladk; dh vko";drk fuEukuqlkj gksxh%&

¼i½ ¼d½ rhu bdkb;ksa ds fy,] ladk; dh mi;qDr la[;k rd o`f) dh tk ldrh gS] tSlk fd ,dy bdkbZ ds fy, ¼foHkkxk/;{k dks NksM+dj½ fu/kkZfjr gSA

¼[k½ pkj bdkb;ksa ds fy, ladk; dh vko";drk nks bdkb;ksa dh ladk; la[;k ds ,dne nksxquh gksrh gSA ¼foHkkxk/;{k dks NksM+dj½

¼x½ pkj bdkb;ksa ls vf/kd vfrfjDr la[;k ds fy, ,dy bdkbZ ¼foHkkxk/;{k dks NksM+dj½ ds fy, fu/kkZfjr la[;k ds tSlk gksxkA

¼ii½ mijksDr la[;k bl dk;ZØe ds fy, vko";d izeq[k ladk; dh U;wure la[;k gSA

¼iii½ fofHkUu fo'k; oxksZa ds vUrxZr ladk; in/kkjh v/;kid fof"k'B ikB~;p;kZ {ks= ls vyx v/;kid f"k{kk dk;ZØe okys ikB~;Øe dks i<+k ldrs gSaA

¼iv½ ;fn laLFkku esa LokLF; ,oa "kkjhfjd f"k{kk ds in miyC/k gkas rks os v/;kid ,d nwljs ls Hkkxhnkjh djsaxs vU;Fkk va"kdkfyd vk/kkj ij fu;qfDr dh tk,xhA

¼v½ bl iz;kstu ls fu;qDr dkmalyj ;k rks f"k{kk laca/kh ,sflLVsaV izksQslj gksxk ftlds ikl ,e-,M- esa ,d iz"u i= ds :i esa ekxZn"kZu ,oa dkmalfyax dk vuqHkkx izkIr gks vFkok ekxZn"kZu ,oa ijke"kZ lsok esa mi;qDr "kSf{kd ;ksX;rk ds lkFk va"kdkfyd ijke"kZnkrk dk vuqHko gksA

5-2 ;ksX;rk,a%

ladk; ds ikl fuEufyf[kr ;ksX;rk,a gksaxh%&

d- f"k{kk esa izksQslj vFkok f"k{kk esa ,slhlVsaV izksQslj ¼foHkkxk/;{k ds :i esa½%

¼i½ foKku vFkok xf.kr vFkok lkekftd foKku vFkok okf.kT; vFkok Hkk'kkvksa esa LukrdksÙkj mikf/kA

¼ii½ ,e-,M-A

¼iii½ f"k{kk esa ih,p-MhA

¼iv½ fdlh v/;kid f"k{kk laLFkku esa izksQslj ds in ij 10 o'kZ rFkk ,slksfl,V izksQslj ds in ij 8 o'kZ dk v/;kiu vuqHkoA

¼v½ fo"ofo|ky; vuqnku vk;ksx }kjk fu/kkZfjr dksbZ vU;
"kSf{kd ;ksX;rkA okaNuh;%
"kSf{kd iz"kklu vFkok ekxZn"kZu esa fMIyksek vFkok mikf/k
[k[k[k[k- Lora= fo'k; rFkk f"k{kk"kkL= esa ,sflLVSaV
izksQslj%

¼i½ foKku ¼HkkSfrd foKku vFkok jlk;u foKku vFkok ouLifr foKku vFkok tho foKku vFkok thou foKku vFkok tSfodh foKku½ vFkok xf.kr vFkok lkekftd foKku ¼bfrgkl vFkok Hkwxksy vFkok jktuhfr foKku vFkok vFkZ"kkL= vFkok Hkk'kk,a ¼vaxzsth vFkok vk/kqfud Hkkjrh; Hkk'kk,a vFkok "kkL=h; Hkk'kk,a½ esa U;wure 55¼ipiu½ izfr"kr vadksa ds lkFk LukrdksÙkj mikf/kA

¼ii½ ch-,M- dh mikf/k ftlesa U;wure 55¼ipiu½ izfr"kr vad gksa vFkok led{k xzsM gksA

¼iii½ f"k{kk vFkok fo"ofo|ky; vuqnku vk;ksx }kjk fu/kkZfjr lacaf/kr fo'k; esa jk'Vªh; ik=rk ijh{kk vFkok jkT;&Lrjh; ik=rk ijh{kk vFkok MkWDVj vkWQ fQykWlQhA
okaNuh;%

¼i½ ,e-,M- vFkok izkFkfed f"k{kk esa fo"ks'kKrk lfgr ,e-,M-A

¼ii½ f"k{kk esa ih,p-MhA
x- "kSf{kd v/;;u esa ,sflLVSaV
izksQslj%

¼i½ f"k{kk esa LukrdksÙkj mikf/k ¼,e-,M-½] ftlesa U;wure 55¼ipiu½ izfr"kr vad gksa vFkok led{k xzsM gksA

¼ii½ f"k{kk esa jk'Vªh; ik=rk ijh{kk vFkok jkT;&Lrjh; ik=rk ijh{kk vFkok MkWDVj vkWQ fQykWlQhA okaNuh;%

¼i½ euksfoKku vFkok n"kZu&"kkL= vFkok lekt&"kkL= vFkok buls lacaf/kr fo'k;ksa esa LukrdksÙkj mikf/kA ?k?k?k?k- fof"k'V ikB~;Øe%
"kkjhfjd f"k{kk%

¼i½ “kkjhfjd f”k{kk ¼e-ih-,M-½ esa U;wure 55¼ipiu½ izfr”kr vad vFkok led{k xzsM lfgr LukrdksÙkjA dyk f”k{kk%

¼i½ fu’iknu vFkok n`”; dyk esa U;wure 55¼ipiu½ izfr”kr vad vFkok led{k xzsM ds lkFk LukrdksÙkj mikf/kA 5-3 iz”kklfud rFkk O;kolkf;d LVkQ%

¼d½ iqLrdky;k/;{k & ,d

¼[k½ dEI;wVj iz;ksx”kkyk lgk;d & ,d

¼x½ MkVk ,aVªh vkWijsVj¼MhbZvks½ & ,d

¼?k½ cgq&dk;Z LVkQ¼eVh,l½ & ,d

¼M½ ekStwnk foHkkxksa ds fy, vU; iz”kklfud rFkk O;kolkf;d LVkQ dh Hkkxhnkjh dh tk,xhA

fVIi.kh %

1-fo|eku ikB~;Øeksa okys jkvf”ki }kjk ekU;rkizkIr ekStwnk v/;kid f”k{kk laLFkkuksa }kjk mijksDr LVkQ dh ikjLifjd Hkkxhnkjh dh tk ldrh gSA

2-led{k inksa ds fy, jkT; ljdkj vFkok fo”ofo|ky; vFkok lEc) laLFkkvksa }kjk “kSf{kd ;ksX;rkvksa dk fu/kkZj.k fd;k tk,xkA

4 lsok dfeZ;kas ls lacaf/kr lsok&”krsZa% a% a% a% v/;kiu rFkk xSj&v/;kiu okys LVkQ dh lsok “krsZ] ftlesa p;u izfØ;k] osru cS.M vFkok osrueku] lsok&fuo`fÙk dh vk;q rFkk vU; ykHk dsUnzh; ljdkj vFkok jkT; ljdkj vFkok lac) laLFkk vFkok fo”ofo|ky; dh uhfr ds vuqlkj fu/kkZfjr gksaxsA

6- cqfu;knh lqfo/kk,a%

,d bdkbZ ds fy, fuEufyf[kr lqfo/kk,a lqyHk gksaxh fdUrq izR;sd vfrfjDr bdkbZ ds fy, lqfo/kkvksa esa vkuqikfrd :i ls o`f) dh tk,xh&

6-1 Hkwfe vkSj Hkou%

¼d½ ,dhd`r v/;kid f”k{kk dk;ZØe dk lapkyu djus okys fdlh Hkh laLFkku ds ikl U;wure vko”;d [kqyk LFky gksxk ftlesa ,d iz”kklfud [k.M] ,d “kS{kf.kd [k.M rFkk vU; vko”;d lqfo/kk;qDr LFkku “kkfey gSaA ;s lHkh LFky fof”k’V lqfo/kk;qDr gksaxs vkSj vkus&tkus dh fuckZ/k lqfo/kk miyC/k gksxhA

¼[k½ laLFkku ds ikl izkjafHkd 50 ¼ipkl½ izfo’V Nk=ksa ds fy, fof”k’V lqfo/kk;qDr 3000 oxZ ehVj ¼rhu gtkj oxZ ehVj½ Hkwfe miyC/k gksxh rFkk 2]000 oxZ ehVj ¼nks gtkj oxZ ehVj½ Hkwfe esa fufeZr Hkou {ks= gksxk ,oa “ks’k Hkwfe eSnku] ØhM+k vkfn ds fy, gksxhA

¼x½ 50¼ipkl½ Nk=ksa dh izR;sd vfrfjDr bdkbZ ds fy, vfrfjDr Hkwfe 500 oxZ ehVj ¼ikap lkS oxZ ehVj½ gksxh rFkk fufeZr {ks= 400 oxZ ehVj ¼pkj lkS oxZ ehVj½A

¼?k½ jkvf”ki }kjk ekU;rkizkIr ekStwnk v/;kid f”k{kk laLFkku ftuesa la;qDr ds [kaM ¼ch½ esa ikfjHkkf’kr gS] ;fn os bl ikB~;Øe ds fy, vkosnu djrs gSa rks Hkwfe {ks= 500¼ikap lkS½ oxZ ehVj rd c<+ tk,xk rFkk fufeZr {ks= 400¼pkj lkS½ oxZ ehVj dk gksxk tks izeq[k fofu;e esa fufnZ’V ekStwnk ikB~;Øe dh vfrfjDr vko”;drk ds fy, ,dhd`r v/;kid f”k{kk dk;ZØe dh ,d bdkbZ ds izkjafHkd izfo’V Nk=ksa ds fy, fu/kkZfjr gSA mijksDr mi/kkjk ¼[k½ esa crkbZ x;h vko”;drk ekStwnk mu v/;kid f”k{kk laLFkkuksa ij ykxw ugha gksxh tks mijksDr ifjHkk’kk ds vuqlkj la;qDr izdkj ds laLFkku gSaA

¼M-½ laLFkku }kjk U;wure pkj “kkSpky;ksa dh O;oLFkk dh gksxh] nks Nk=ksa ds fy, ¼efgyk vkSj iq#’kksa ds fy, ,d&,d½ rFkk nks LVkQ lnL;ksa ds fy, gksaxs ftlesa fnO;kax O;fDr Hkh “kkfey gSaA [kqys LFky ij ,d lkekU; gLriz{kkyu LFky gksxk ftlesa pkj uy [kqys LFky ij gksaxsA

2 vuqns”kkRed lqfo/kk,a%

¼d½ Dykl:e% laLFkku esa ,d bdkbZ ds fy, N% Dykl:e gksaxs] ftudk {ks= 500¼ikap lkS½ oxZ QhV izfr Dykl:e dk gks vkSj nks ;k vf/kd bdkb;ksa ds fy, vkuqikfrd fglkc ls d{kkvksa dh la[;k c<+kbZ tk ldrh gSA

¼[k½ iqLrdky;%

(i)iqLrdky; ,slk gksxk ftlesa bl dk;ZØe ls laca/kh v/;;u dh vko";drkvksa dks iwjk fd;k tk lds rFkk ftlesa de ls de 50 ¼ipkl O;fDr;ksa dh cSBus dh O;oLFkk gksxh ,oa de ls de 1000 ¼,d gtkj½ "kh'kZd o 4000 ¼pkj gtkj½ iqLrdsa miyC/k gksxhA blesa ,slh ikB~;iqLrdsa rFkk lanHkZ iqLrdsa "kkfey gSa tks ikB~;Øeksa ds v/;;u ls lacaf/kr gksa rFkk i<+us ;ksX; lkfgR; miyC/k gks tks bl dk;ZØe ds v/;;u dh vko";drkvksa dh iwfrZ djrk gks] blesa "kSf{kd fo"odks'k bysDVªkWfud izdk"ku ¼lhMhjkSEl½ rFkk fMftVy vFkok vkWuykbu la"kk/kuksa dh iwjh O;oLFkk gks rFkk U;wure ikap lanfHkZr O;kolkf;d vuqla/kku i=&if=dk,a Hkh miyC/k gksaxhA laLFkkuksa dks fMthVy iqLrdky; cukus gksaxs ftlesa mi;qDr lalk/ku lkexzh ekStwn gksA

(ii) iqLrdky; lalk/kuksa esa iqLrdsa vkSj izdkf"kr i=&if=dk,a "kkfey gksaxh] ftUgsa jk'Vªh; v/;kid f"k{kk ifj'kn] jk'Vªh; "kSf{kd vuqla/kku rFkk izf"k{k.k ifj'kn rFkk vU; lkafof/kd laLFkkvksa }kjk laLrqr fd;k x;k gksA iqLrdky; esa f"k{kk vk;ksx dh fjiksVsZa vkSj uhfr laca/kh nLrkost Hkh ekStwn gksaxsA izR;sd o'kZ iqLrdky; esa de ls de 100¼,d lkS½ "kh'kZdksa okyh cf<+;k iqLrdsa lqyHk gksaxhA iqLrdky; esa QksVksdkWih vkSj dEI;wVj dh iwjh lqfo/kk gksxh ftlesa baVjusV lqfo/kk Hkh "kkfey gS vkSj og ladk; ,oa Nk=ksa ds fy, mi;ksxh gksA

¼x½ iz;ksx"kkyk,a% foKku oxZ ds fo'k;ksa ds fy, vyx&vyx iz;ksx"kkyk,a gksaxh tSls HkkSfrd foKku] jlk;u foKku] xf.kr vkSj tho&foKku ¼tho&foKku rFkk ouLifr foKku½ ds fy, iw.kZ lqfo/kkvkas lfgr ;kfu mi;qDr midj.k ,oa iz;ksx laca/kh iwjh lkexzh miyC/k gksxhA ekufodh oxZ esas Hkwxksy ds fy, ,d iz;ksx"kkyk miyC/k djkuh gksxhA

¼?k½ dk;Zdyki ,oa lalk/ku dsUnz%

¼i½ bl izdkj ds LFky dk mi;ksx fofHkUu dk;Zdykiksa dks laiUu djus ds fy, fd;k tk,xk tSls gLrf'kYi] "kSf{kd f[kykSus] v/;kiu laca/kh lgk;rk rFkk v/;kiu ,oa f"k{k.k lkexzh vkfnA ,sls vU; dk;Zdykiksa dks lapkfyr djus dh lqfo/kk,a Hkh gksaxh ftuls f"k{kd Nk= dks iz;ksxkRed f"k{k.k iznf"kZr djus dk O;kogkfjd vuqHko gks lds rFkk f"k{k.k dk;ZØeksa esa lwpuk ,oa laizs'k.k izkS|ksfxdh dk mi;ksx gks ldsA

¼ii½ bl lalk/ku dsUnz esa gj izdkj dh vko";d lqfo/kk,a miyC/k gksaxh tSls QksVks dkWih e"khu] n`";&JO; midj.k] Vhoh] izkstsDVj vkfnA

¼iii½ bl dsUnz esa ,d dEI;wVj rFkk Hkk'kk iz;ksx"kkyk LFkkfir gksxhA

¼p½ LokLF; ,oa "kkjhfjd f"k{kk d{k% lkekU; rFkk vUrfjd ,oa ckgjh [ksyksa ds fy, iwjh O;oLFkk ,oa midj.k] lkexzh miyC/k gksxh rFkk ;ksx f"k{kk ls lacaf/kr lqfo/kk,a Hkh miyC/k gksaxhA

¼N½ cgq&iz;kstuh; gkWy% laLFkku esa ,d ,slk lEesyu d{k miyC/k gksxk ftlesa yksxksa ds fy, de ls de nks lkS lhVksa dh O;oLFkk gks vkSj bldk dqy {ks=Qy de ls de 2000 oxZ QhV ¼nks gtkj oxZ QhV½ gksxkA bl gkWy esa lEesyu vkSj dk;Z"kkyk,a vkfn vk;ksftr djus dh iwjh O;oLFkk ekStwn gksxh ftlesa n`";&JO; iz.kkyh Hkh miyC/k gksxhA

¼t½ ladk; d{k% ladk; ds fy, gj O;fDr gsrq dk;ZLFky] izk;ksfxd dEI;wVj rFkk lap;u LFky Hkh fn;k tk,xkA

¼>½ iz"kklfud dk;kZy; LFky% laLFkku esa dk;Zy; LVkQ ds fy, mi;qDr dk;ZLFky dh O;oLFkk gks ftlesa QuhZpj] HkaMkj.k rFkk dEI;wVj miyC/k gksxhA

¼V½ dkWeu :e% laLFkku esa de ls de ,d dkWeu :e dh O;oLFkk gksxhA

¼B½ HkaMkj% HkaMkj.k ds fy, ,d vyx dejs dh mfpr O;oLFkk gksxhA

¼M½ lkekU; ,oa fnO;kax O;fDr;ksa ds fy, visf{kr la[;k esa mi;qDr QuhZpj dh O;oLFkk gksxh] tks f"k{k.k ,oa vU; iz;kstuksa ds fy, mi;qDr gksxkA

¼<½ laLFkku esa ihus ds ikuh dh mfpr O;oLFkk gksA

¼.k½ ifjlj dks fu;fer :i ls lkQ&lqFkjk j[kus ds fy, lQkbZ dh dkjxj O;oLFkk gksxh] ftlesa ikuh rFkk "kkSpky; lqfo/kk,a] QuhZpj vkSj vU; midj.kksa o lkexzh dh ejEer ,oa cnyus dh lqfo/kk,a ekStwn gksasA

¼r½ laLFkku esa Nk=&v/;kidksa ds fy, “kkd&okfVdk Hkh gksxh] ftldk mfpr j[kj[kko gks rFkk bldk mi;ksx f”k{k.k dk;ksZa esa gksxkA

¼Fk½ ekStwnk cqfu;knh ,oa f”k{k.k laca/kh lqfo/kkvksa dh Hkkxhnkjh vU; foHkkxksa ls Hkh dh tk ldrh gSA bl dk;ZØe ls laca/kh ekStwnk HkkSfrd lalk/kuksa dh Hkkxhnkjh vU; foHkkxksa vFkok fo”ofo|ky;ksa vFkok dkWystksa esa ikjLifjd :i ls dh tk ldrh gSA 6-3 okaNuh;%

¼d½ okaNuh; :i ls o’kkZ&ty lap;u iz.kkyh dh O;oLFkk ds lkFk&lkFk v{k; ÅtkZ dh cqfu;knh lqfo/kk tSls fctyh ds fy, lksyj iSuy vkfnA

¼[k½ oSdfYid f”k{k.ksÙkj dk;Zdykiksa ds fy, lqfo/kk,aA

6-4 laLFkku dks jk’Vªh; vkink izcU/ku izkf/kdj.k ¼uMh,e,½ }kjk fu/kkZfjr fn”kkfunsZ”kksa dk vuqikyu djuk gksxkA

fVIi.kh % % % % mijksDr lqfo/kk,a U;wure vko”;drk okyh lqfo/kk,a ekuh tkrh gSa rFkk laLFkkuksa dks mDr fcUnq 6-2 ls 6-4 esa fufnZ’V vf/kd ls vf/kd lqfo/kk,a tqVkuh gksaxhA

izcU/ku lfefr% laLFkku esa ,d izcU/ku lfefr gksxh tks lac)dkjh fo”ofo|ky; vFkok lacf/kr jkT; ljdkj] ;fn dksbZ gks] ds fu;ekuqlkj xfBr dh tk,xhA ,sls fu;eksa ds u gksus ij laLFkku Lo;a izcU/ku lfefr dk xBu dj ldrk gSA bl lfefr esa ifj;kstd lkslk;Vh vFkok U;kl ds izfrfuf/k] “kkjhfjd f”k{kkfon] lac)dkjh fo”ofo|ky; ,oa LVkQ ds izfrfuf/k “kkfey gksaxsA

ifjf”k’V&17

mPp&izkFkfed ls ek/;fed

¼dyk rFkk foKku oxZ½

,dhd`r v/;kid f”k{kk dk;ZØe ls lacaf/kr pkj&o’khZ; ,dhd`r dk;ZØe ds fy, ekud rFkk ekunaM

¼,dhd`r v/;kid f”k{kk dk;ZØe dks fo”ofo|ky;@egkfo|ky; ds vU; foHkkxksa ds lkFk HkkSfrd lalk/kuksa dh Hkkxhnkjh½

1- izLrkouk

1-1 1 1 1 pkj o’khZ; ,dhd`r v/;kid f”k{kk dk;ZØe ¼vkbZVhbZih½ dyk oxZ rFkk foKku oxZ mPp ek/;fed ¼$2½ ds ckn fd;k tkrk gS rFkk bldk mís”; izfrc)] mÙkjnk;h vkSj O;kolkf;d v/;kidksa dks rS;kj djuk gSA bl dk;ZØe esa v/;kid rS;kj djus gsrq f”k{kk “kkL= dk vUrj.k fufgr gSA bl pkj o’khZ; ,dhd`r dk;ZØe dh ikB~;p;kZ dks v/;kid f”k{kk ds {ks= esa fo”o dh loksZÙke izfØ;k dks “kkfey djds rS;kj fd;k x;k gSA ;g ,d fo”ks’khd`r ikB~;Øe gS ftlesa f”k{k.k “kkL= rFkk fo|ky; f”k{k.k ds dk;ksZa ,oa dk;Zfof/k;ksa ls lacaf/kr izk;ksfxdh dk vkarfjd ,dhdj.k gS rFkk blesa Kku ds Lora= fo’k;ksa rFkk f”k{kk ds {ks= ds lkFk etcwrh ls layXu gksus dh izfØ;k lfEefyr gSA bl dk;ZØe ds ek/;e ls v/;kidksa dks Å/oZ izxfrs iFk ij vxzlj gksus dk volj Hkh iznku djuk gSA

bl dk;ZØe esa lkekU; v/;;u fo’k;ksa dk ,dhdj.k fd;k x;k gS] ftlesa xf.kr vkSj foKku] lkekftd foKku rFkk ekufodh dks “kkfey fd;k x;k gS vkSj blds vykok] O;kolkf;d v/;;u fo’k;ksa dks f”k{kk esa lfEefyr fd;k x;k] lkFk gh f”k{kk ds vU; eq[; ikB~;Øe] Ldwyh fo’k;ksa dh ikB~;p;kZ vkSj f”k{k.k”kkL= laca/kh fo’k; ,oa Ldwy v/;kid ds dk;kZsa o xfrfof/k;ksa ls lacaf/kr izk;ksfxdh dks “kkfey fd;k x;k gSA blds vUrxZr fl)kar vkSj vH;kl esa larqyu cuk;s j[kuk gS rFkk bl dk;ZØe ds fofHkUu ?kVdksa dks feykdj muesa ,dhdj.k lqfuf”pr fd;k tkrk gSA blls vis{kk dh tkrh gS fd ,d izHkko”kkyh Ldwy v/;kid cuus dh pqukSfr;ksa dk lkeuk djus ds fy, v/;kid esa vko”;d vfHk#fp] dk;ZdkS”ky rFkk Kku fodflr fd;k tk,] rkfd og lQy ,oa izsjd Ldwy v/;kid cu ldsA

1-2 ;g dk;ZØe mu laLFkkuksa esa lapkfyr fd;k tk,xk tks la;qDr laLFkku ds :i esa dk;Z dj jgs gkas] tSlk fd bl dk;ZØe ds fy, vkosnu izLrqr djus dh frfFk dks jk’Vªh; v/;kid f”k{kk ifj’kn ¼ekU;rk] ekud ,oa izfØ;k½ fofu;e 2014 ¼blds ckn bl ifjf”k’V esa izeq[k fofu;e ds :i esa lanfHkZr½] ds fofu;e 2 ds [kaM ¼ch½ esa ikfjHkkf”kr gSA

1-3 bl dk;ZØe ds fy, ekStwnk HkkSfrd lalk/kuksa ds ekeys esa fo"ofo|ky; ;k dkWyst ;k la;qDr v/;kid f"k{kk laLFkku ds vU; foHkkxksa ds lkFk Hkkxhnkjh djus dh vuqefr gksxhA

1-4 vkosnu i=ksa dks vkeaf=r djus vkSj mu ij dkjZokbZ djus gsrq le; lhek dk fu/kkZj.k izeq[k fofu;e ds fofu;e 5 ds mi&fofu;e ¼5½ rFkk ¼6½ esa fn, x, izko/kku ds vuqlkj gksxk% ;fn vko";d le>k x;k rks fofu;e 5 ds mi&fofu;e ¼5½ rFkk ¼6½ esa nh x;h le;&lhek dks lE;d :i ls fopkj djus vkSj dsUnzh; ljdkj ds vuqeksnu ds i"pkr blesa NwV nh tk ldrh gSA

2- vof/k vkSj dk;Zfnol%

2-1 vof/k%

,dhd`r v/;kid f"k{kk dk;ZØe ¼dyk rFkk foKku oxZ½ dh vof/k fo|ky;&vk/kkfjr vuqHko] f"k{k.k esa izf"k{k.k lfgr pkj "kS{kf.kd o'kZ dh gksxh] ftlesa vkB lesLVj gksaxsA ;fn dksbZ Nk=&f"k{kd dksbZ lesLVj iwjk djus esa vleFkZ jgrk gS] vFkok fdlh lesLVj lekfIr okyh ijh{kk esa lfEefyr ugha gks ik;k gks] rks mls izca/ku lfefr ds vuqeksnu ls bl dk;ZØe esa izos"k dh frfFk ls vf/kdre 6 o'kZ dh vof/k ds vUrxZr dk;ZØe dks iwjk djus dh vuqefr nh tk ldsxhA

2-2 dk;Z fnol%

¼d½ ,d lesLVj esa ijh{kk rFkk izos"k vof/k dks NksM+dj de ls de 125 ¼,d lkS iPphl½ dk;Zfnol ;kuh U;wure 840¼vkB lkS pkyhl½ dk;Z ds ?kaVs gksaxsA

¼[k½ dqy dk;Z ?kaVs U;wure 40¼pkyhl½ ?kaVs gksaxs] tks ,d lIrkg ds vUrxZr O;kIr gksaxsA

¼x½ lHkh ikB~;Øeksa esa Nk=&f"k{kdksa dh U;wure mifLFkfr 80¼vLlh½ izfr"kr gksuh pkfg, rFkk {ks= &vk/kkfjr vuqHko vFkok Ldwy izf"k{kqrk vFkok f"k{k.k izk;ksfxdh ds fy, vyx ls 90¼uCcs½ izfr"kr gksxhA

Nk= izos"k la[;k] ik=rk] izos"k izfØ;k vkSj "kqYd%

3-1 Nk= izos"k la[;k%

¼d½ izR;sd dk;ZØe esa 50¼ipkl½ Nk=&f"k{kdksa dh ,d vk/kkjHkwr bdkbZ gksxhA

¼[k½ fdlh Hkh laLFkku dks dyk vFkok foKku oxZ esa ls ,d vFkok nksuksa bdkbZ pquus dh vuqefr gksxh] ;fn og laLFkku ,d ls vf/kd ysus dk fy, ik= gksA

3-2 ik=rk%

¼d½ vH;fFkZ;ksa dks fdlh Ldwy ls vkSipkfjd f"k{kk izkIr djus okys vH;fFkZ;ksa dks mPp ek/;fed vFkok $2 ijh{kk vFkok blds led{k ijh{kk esa de ls de 50¼ipkl½ izfr"kr vad izkIr gksus pkfg,] tSlk fd f"k{kk izkIr djus ds vf/
2009 dh /kkjk 2 ds [kaM ¼,u½ esa ikfjHkkf'kr gSa] os gh izos"k ds ik= gksaxsA

¼[k½ mPp ek/;fed vFkok $2 ijh{kk vFkok led{k ijh{kk esa vuqlwfpr tkfr vFkok vuqlwfpr tutkfr vFkok vU; fiNM+k oxZ vFkok fnO;kax O;fDr;ksa rFkk vU; oxksZa dks dsUnzh; vFkok jkT; ljdkj vFkok dsUnz "kkflr jkT; ds fu;eksa ds vk/kkj ij vad izfr"krrk esa NwV nh tk,xh] tSlk Hkh ykxw gksA

3-3 izos"k izfØ;k%

¼d½ izos"k mPp ek/;fed vFkok $2 Lrj vFkok led{k ijh{kk vFkok fdlh izos"k ijh{kk esa izkIr vadksa ds vk/kkj ij eSfjV cukdj vFkok jkT; ljdkj vFkok fo"ofo|ky; vFkok dsUnz"kkflr izns"k ds iz"kklu dh uhfr ds vuqlkj fdlh vU; p;u izfØ;k }kjk gksxkA

¼[k½ dk;ZØe esa izos"k ds le; vH;FkhZ dks ch-,- vFkok ch-,llh mikf/k izkIr djus gsrq fy, x, fo'k; dks n"kkZuk gksxkA izos"k eSfjV ds vuqlkj rFkk lhVksa dh miyC/krk ds vk/kkj ij fd;k tk,xkA fo'k;ksa ds p;u esa ifjorZu dk;ZØe ds "kq: gksus dh frfFk ls ,d eghus ds Hkhrj fd;k tk,xkA

3-4 “kqYd%

laLFkku dsoy ogh “kqYd ysxk tks lac)dkjh laLFkk vFkok jkT; ljdkj vFkok lacaf/kr fo”ofo|ky; }kjk jk’Vªh; v/;kid f”k{kk ifj’kn ¼ulhVhbZ½ ¼v/;;u “kqYd vkSj vU; “kqYd ls lacaf/kr fofu;e ftls vekU; v/;kid f”k{kk laLFkkuksa }kjk fy;k tkrk gks gsrq fn”kk&funsZ”k½ fofu;e 2002 esa fd, x, izko/kkuksa ds vuqlkj miyC/k gS rFkk Nk=ksa ls fdlh izdkj dk minku] vfrfjDr “kqYd vkfn ugha fy;k tk,xkA

4- ikB~;p;kZ rFkk dk;ZØe fØ;kUo;u%

ikB~;p;kZ rFkk dk;ZØe dk fØ;kUo;u ,ulhVhbZ }kjk rS;kj ikB~;p;kZ ds izk:i ds vk/kkj ij gks ldrk gSA bl dk;ZØe dks lapkfyr djus okys lEcfU/kr fo”ofo|ky; ;k laLFkku dk;ZØe ds lapkyu ds fy, LFkkuh; vko”;drkuqlkj ,ulhVhbZ ds iwoZ&vuqeksnu ls bl ikB~;p;kZ ds izk:i dks viuk ldrs gSa vFkok blesa la”kks/ku dj ldrs gSaA

5- LVkQ%

5-1 ladk;%

50¼ipkl½ Nk=ksa dh ,d vk/kkjHkwr bdkbZ vkSj 100¼,d lkS½ Nk=ksa dh 2 bdkb;ksa ds izos”k ds fy, ladk; dh fu;qfDr ikB~;Øe laca/kh {ks=ksa esa dh tk,xh ftuds ikl vko”;d ,oa okafNr “kSf{kd ;ksX;rk,a gksaxh rFkk fo’k; ds vUrxZr fo”ks’kKrk izkIr gksxhA vfrfjDr ladk; dh fu;qfDr bl izko/kku ds vk/kkj ij dh tk,xh fd mu mYysf[kr fuEufyf[kr ikB~;Øe laca/kh {ks=ksa ds fy, fooj.k ds vuqlkj fu;qfDr;ka dh tk,axhA

fofHkUu ikB~;Øe okys {ks=ksa esa ,dhd`r v/;kid f”k{kk dk;ZØe ¼foKku oxZ½ dh ,d bdkbZ vkSj nks bdkb;ksa laca/kh ladk; dk forj.k fuEufyf[kr :i ls gksxk%

Ø-lalalala-	in	,d bdkbZ ds fy,	nks bdkb;ksa ds fy,
1-	f”k{kk esa ,slksfl,V izksQslj vFkok ,slksfl,V izksQslj ds jSad esa	,d	,d
2	mnkj fo’k; rFkk f”k{kk”kkL= vFkok “kSf{kd v/;;u esa &,sflLVSaV izksQslj	(i) xf.kr&,d (ii) HkkSfrd &,d (iii) jlk;u&,d (iv) thofoKku vFkok thou foKku vFkok tSfod foKku&,d (v) ouLifr foKku vFkok thou foKku vFkok tSfod foKku&,d (vi) vaxszth&,d (vii) vk/kqfud Hkkjrh; Hkk’kk,a vFkok “kkL=h; Hkk’kk,a&,d	(i) xf.kr&nksnksnksnks (ii) HkkSfrd&nksnksnksnks (iii) jlk;u&nksnksnksnks (iv) thofoKku vFkok thou foKku vFkok tSfod foKku&nksnksnksnks (v) ouLifr foKku vFkok thou foKku vFkok tSfod foKku&nksnksnksnks (vi) vaxzsth&,d

		(viii) “kSf{kd v/;;u&nksnksnksnks	(viii) “kSf{kd v/;;u&rhu
3	LokLF; rFkk “kkjhfjd	,d ¼va”kdkyhu½	,d ¼va”kdkyhu½
4	dyk f”k{kk	,d ¼va”kdkyhu½	,d ¼va”kdkyhu½
5	dSfj;j ekxZn”kZu vkSj	,d lykgdkj ¼va”kdkyhu½	,d lykgdkj ¼va”kdkyhu½

fofHkUu ikB~;Øe okys {ks=ksa esa ,dhd`r v/;kid f”k{kk dk;ZØe ¼iwoZ&izkFkfed ls izkFkfed½ ¼dyk oxZ½ dh ,d bdkbZ vkSj nks bdkb;ksa laca/kh ladk; dk forj.k fuEufyf[kr :i ls gksxk%

Ø-lalalala-	in	,d bdkbZ ds fy,	nks bdkb;ksa ds fy,
1-	f”k{kk esa ,slksfl,V izksQslj vFkok ,slksfl,V izksQslj ds jSad esa	,d	,d

2	mnkj fo'k; rFkk f"k{kk"kkL= vFkok "kSf{kd v/;;u esa &,sflLVSaV izksQslj	(i)bfrgkl&,d (ii) Hkwxksy&,d (iii) jktuhfr foKku& ,d (iv) vFkZ"kkL=&,d (v) vaxszth&,d (vi) vk/kqfud Hkkjrh; Hkk'kk,a&,d (vii) "kSf{kd	(i) bfrgkl&nksnksnksnks (ii) Hkwxksy&nksnksnksnks (iii) jktuhfr foKku&nksnksnksnks (iv) vFkZ"kkL=&nksnksnksnks
3	LokLF; rFkk "kkjhfjd	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
4	dyk f"k{kk	,d ¼va"kdkyhu½	,d ¼va"kdkyhu½
5	dSfj;j ekxZn"kZu vkSj	,d lykgdkj ¼va"kdkyhu½	,d lykgdkj ¼va"kdkyhu½

nks ls vf/kd vfrfjDr bdkb;ksa ds fy, ladk; dh vko";drk fuEukuqlkj gksxh%&
¼i½ ¼d½ rhu bdkb;ksa ds fy,] ladk; dh mi;qDr la[;k rd o`f) dh tk ldrh gS] tSlk fd ,dy bdkbZ ds fy, ¼foHkkxk/;{k dks NksM+dj½ fu/kkZfjr gSA
¼[k½ pkj bdkb;ksa ds fy, ladk; dh vko";drk nks bdkb;ksa dh ladk; la[;k ds ,dne nksxquh gksrh gSA ¼foHkkxk/;{k dks NksM+dj½
¼x½ pkj bdkb;ksa ls vf/kd vfrfjDr la[;k ds fy, ,dy bdkbZ ¼foHkkxk/;{k dks NksM+dj½ ds fy, fu/kkZfjr la[;k ds tSlk gksxkA
¼ii½ mijksDr la[;k bl dk;ZØe ds fy, vko";d izeq[k ladk; dh U;wure la[;k gSA
¼iii½ fofHkUu fo'k; oxksZa ds vUrxZr ladk; in/kkjh v/;kid fof"k'B ikB~;p;kZ {ks= ls vyx v/;kid f"k{kk dk;ZØe okys ikB~;Øe dks i<+k ldrs gSaA
¼iv½ ;fn laLFkku esa LokLF; ,oa "kkjhfjd f"k{kk ds in miyC/k gkas rks os v/;kid ,d nwljs ls Hkkxhnkjh djsaxs vU;Fkk va"kdkfyd vk/kkj ij fu;qfDr dh tk,xhA
¼v½ bl iz;kstu ls fu;qDr dkmalyj ;k rks f"k{kk laca/kh ,sflLVsaV izksQslj gksxk ftlds ikl ,e-,M- esa ,d iz"u i= ds :i esa ekxZn"kZu ,oa dkmalfyax dk vuqHkkx izkIr gks vFkok ekxZn"kZu ,oa ijke"kZ lsok esa mi;qDr "kSf{kd ;ksX;rk ds lkFk va"kdkfyd ijke"kZnkrk dk vuqHko gksA
5-2 ;ksX;rk,a%
ladk; ds ikl fuEufyf[kr ;ksX;rk,a gksaxh%&

d- f"k{kk esa izksQslj vFkok f"k{kk esa ,slhlVsaV izksQslj ¼foHkkxk/;{k ds :i esa½%
¼i½ foKku vFkok xf.kr vFkok lkekftd foKku vFkok okf.kT; vFkok Hkk'kkvksa esa LukrdksÙkj mikf/kA
¼ii½ ,e-,M-A
¼iii½ f"k{kk esa ih,p-MhA
¼iv½ fdlh v/;kid f"k{kk laLFkku esa izksQslj ds in ij 10 o'kZ rd ;k ,lksfl,V izksQslj ds in ij 8 o'kZ dk v/;kiu vuqHkoA
¼v½ fo"ofo|ky; vuqnku vk;ksx }kjk fu/kkZfjr dksbZ vU; "kSf{kd ;ksX;rkA
okaNuh;%
"kSf{kd iz"kklu vFkok ekxZn"kZu esa fMIyksek vFkok mikf/k
[k[k[k[k- Lora= fo'k; rFkk f"k{kk"kkL= esa ,sflLVSaV izksQslj%
¼i½ foKku ¼HkkSfrd foKku vFkok jlk;u foKku vFkok ouLifr foKku vFkok tho foKku vFkok thou foKku vFkok tSfodh foKku½ vFkok xf.kr vFkok lkekftd foKku ¼bfrgkl vFkok Hkwxksy vFkok jktuhfr foKku vFkok vFkZ"kkL= vFkok Hkk'kk,a ¼vaxzsth vFkok vk/kqfud Hkkjrh; Hkk'kk,a vFkok "kkL=h; Hkk'kk,a½ esa U;wure 55¼ipiu½ izfr"kr vadksa ds lkFk LukrdksÙkj mikf/kA ¼ii½ ch-,M- dh mikf/k ftlesa U;wure 55¼ipiu½ izfr"kr vad gksa vFkok led{k xzsM gksA
¼iii½ f"k{kk vFkok fo"ofo|ky; vuqnku vk;ksx }kjk fu/kkZfjr lacaf/kr fo'k; esa jk'Vªh; ik=rk ijh{kk vFkok jkT;&Lrjh; ik=rk ijh{kk vFkok MkWDVj vkWQ fQykWlQhA

okaNuh;%
¼i½ ,e-,M- vFkok ek/;fed f”k{kk esa fo”ks’kKrk lfgr ,e-,M-A
x- “kSf{kd v/;;u esa ,sflLVSaV izksQslj%
¼i½ f”k{kk esa LukrdksÙkj mikf/k ¼,e-,M-½] ftlesa U;wure 55¼ipiu½ izfr”kr vad gksa vFkok led{k xzsM gksA
¼ii½ f”k{kk esa jk’Vªh; ik=rk ijh{kk vFkok jkT;&Lrjh; ik=rk ijh{kk vFkok MkWDVj vkWQ fQykWlQhA okaNuh;%
¼i½ euksfoKku vFkok n”kZu&”kkL= vFkok lekt&”kkL= vFkok buls lacaf/kr fo’k;ksa esa LukrdksÙkj mikf/kA
?k?k?k?k- fof”k’V ikB~;Øe%
“kkjhfjd f”k{kk%
¼i½ “kkjhfjd f”k{kk ¼,e-ih-,M-½ esa U;wure 55¼ipiu½ izfr”kr vad vFkok led{k xzsM lfgr LukrdksÙkjA
dyk f”k{kk%
¼i½ fu’iknu vFkok n`”; dyk esa U;wure 55¼ipiu½ izfr”kr vad vFkok led{k xzsM ds lkFk LukrdksÙkj mikf/kA
5-3 iz”kklfud rFkk O;kolkf;d LVkQ%
d½ iqLrdky;k/;{k & ,d
[k½ dEI;wVj iz;ksx”kkyk lgk;d & ,d
x½ MkVk ,aVªh vkWijsVj¼MhbZvks½ & ,d
?k½ cgq&dk;Z LVkQ¼,eVh,l½ & ,d
M½ ekStwnk foHkkxksa ds fy, vU; iz”kklfud rFkk O;kolkf;d LVkQ dh Hkkxhnkjh dh tk,xhA
fVIi.kh%
1-fo|eku ikB~;Øeksa okys jkvf”ki }kjk ekU;rkizkIr ekStwnk v/;kid f”k{kk laLFkkuksa }kjk mijksDr LVkQ dh ikjLifjd Hkkxhnkjh dh tk ldrh gSA
2-led{k inksa ds fy, jkT; ljdkj vFkok fo”ofo|ky; vFkok lEc) laLFkkvksa }kjk “kSf{kd ;ksX;rkvksa dk fu/kkZj.k fd;k tk,xkA

ls lacaf/kr lsok&”krsZa% v/;kiu rFkk xSj&v/;kiu okys LVkQ dh lsok “krsZ] ftlesa p;u izfØ;k] osru cS.M vFkok osrueku] lsok&fuo`fÙk dh vk;q rFkk vU; ykHk dsUnzh; ljdkj vFkok jkT; ljdkj vFkok lac) laLFkk vFkok fo”ofo|ky; dh uhfr ds vuqlkj fu/kkZfjr gksaxsA

6- cqfu;knh lqfo/kk,a%

,d bdkbZ ds fy, fuEufyf[kr lqfo/kk,a lqyHk gksaxh fdUrq izR;sd vfrfjDr bdkbZ ds fy, lqfo/kkvksa esa vkuqikfrd :i ls o`f) dh tk,xh&

6-1 Hkwfe vkSj Hkou%

¼d½ ,dhd`r v/;kid f”k{kk dk;ZØe dk lapkyu djus okys fdlh Hkh laLFkku ds ikl U;wure vko”;d [kqyk LFky gksxk ftlesa ,d iz”kklfud [k.M] ,d “kS{kf.kd [k.M rFkk vU; vko”;d lqfo/kk;qDr LFkku “kkfey gSaA ;s lHkh LFky fof”k’V lqfo/kk;qDr gksaxs vkSj vkus&tkus dh fuckZ/k lqfo/kk miyC/k gksxhA

¼[k½ laLFkku ds ikl izkjafHkd 50 ¼ipkl½ izfo’V Nk=ksa ds fy, fof”k’V lqfo/kk;qDr 3000 oxZ ehVj ¼rhu gtkj oxZ ehVj½ Hkwfe miyC/k gksxh rFkk 2]000 oxZ ehVj ¼nks gtkj oxZ ehVj½ Hkwfe esa fufeZr Hkou {ks= gksxk ,oa “ks’k Hkwfe eSnku] ØhM+k vkfn ds fy, gksxhA

¼x½ 50¼ipkl½ Nk=ksa dh izR;sd vfrfjDr bdkbZ ds fy, vfrfjDr Hkwfe 500 oxZ ehVj ¼ikap lkS oxZ ehVj½ gksxh rFkk fufeZr {ks= 400 oxZ ehVj ¼pkj lkS oxZ ehVj½A

¼?k½ jkvf”ki }kjk ekU;rkizkIr ekStwnk v/;kid f”k{kk laLFkku ftuesa la;qDr
2 ds [kaM ¼ch½ esa ikfjHkkf”kr gS] ;fn os bl ikB~;Øe ds fy, vkosnu djrs gSa rks Hkwfe {ks= 500¼ikap

lkS½ oxZ ehVj rd c<+ tk,xk rFkk fufeZr {ks= 400¼pkj lkS½ oxZ ehVj dk gksxk tks izeq[k fofu;e esa fufnZ'V ekStwnk ikB~;Øe dh vfrfjDr vko";drk ds fy, ,dhd`r v/;kid f'k{kk dk;ZØe dh ,d bdkbZ ds izkjafHkd izfo'V Nk=ksa ds fy, fu/kkZfjr gSA mijksDr mi/kkjk ¼[k½ esa crkbZ x;h vko";drk ekStwnk mu v/;kid f'k{kk laLFkkuksa ij ykxw ugha gksxh tks mijksDr ifjHkk'kk ds vuqlkj la;qDr izdkj ds laLFkku gSaA

¼M-½ laLFkku }kjk U;wure pkj "kkSpky;ksa dh O;oLFkk dh gksxh] nks Nk=ksa ds fy, ¼efgyk vkSj iq#'kksa ds fy, ,d&,d½ rFkk nks LVkQ lnL;ksa ds fy, gksaxs ftlesa fnO;kax O;fDr Hkh "kkfey gSaA [kqys LFky ij ,d lkekU; gLriz{kkyu LFky gksxk ftlesa pkj uy [kqys LFky ij gksaxsA

6-2 vuqns"kkRed lqfo/kk,a%

¼d½ Dykl:e% laLFkku esa ,d bdkbZ ds fy, N% Dykl:e gksaxs] ftudk {ks= 500¼ikap lkS½ oxZ QhV izfr Dykl:e dk gks vkSj nks ;k vf/kd bdkb;ksa ds fy, vkuqikfrd fglkc ls d{kkvksa dh la[;k c<+kbZ tk ldrh gSA

¼[k½ iqLrdky;%

(i)iqLrdky; ,slk gksxk ftlesa bl dk;ZØe ls laca/kh v/;;u dh vko";drkvksa dks iwjk fd;k tk lds rFkk ftlesa de ls de 50 ¼ipkl O;fDr;ksa dh cSBus dh O;oLFkk gksxh ,oa de ls de 1000 ¼,d gtkj½ "kh'kZd o 4000 ¼pkj gtkj½ iqLrdsa miyC/k gksxhA blesa ,slh ikB~;iqLrdsa rFkk lanHkZ iqLrdsa "kkfey gSa tks ikB~;Øeksa ds v/;;u ls lacaf/kr gksa rFkk i<+us ;ksX; lkfgR; miyC/k gks tks bl dk;ZØe ds v/;;u dh vko";drkvksa dh iwfrZ djrk gks] blesa "kSf{kd fo"odks'k bysDVªkWfud izdk"ku ¼lhMhjkSEl½ rFkk fMftVy vFkok vkWuykbu la"kk/kuksa dh iwjh O;oLFkk gks rFkk U;wure ikap lanfHkZr O;kolkf;d vuqla/kku i=&if=dk,a Hkh miyC/k gksaxhA laLFkkuksa dks fMthVy iqLrdky; cukus gksaxs ftlesa mi;qDr lalk/ku lkexzh ekStwn gksA

(ii) iqLrdky; lalk/kuksa esa iqLrdsa vkSj izdkf'kr i=&if=dk,a "kkfey gksaxh] ftUgsa jk'Vªh; v/;kid f'k{kk ifj'kn] jk'Vªh; "kSf{kd vuqla/kku rFkk izf'k{k.k ifj'kn rFkk vU; lkafof/kd laLFkkvksa }kjk laLrqr fd;k x;k gksA iqLrdky; esa f'k{kk vk;ksx dh fjiksVsZa vkSj uhfr laca/kh nLrkost Hkh ekStwn gksaxsA izR;sd o'kZ iqLrdky; esa de ls de 100¼,d lkS½ "kh'kZdksa okyh cf<+;k iqLrdsa lqyHk gksaxhA iqLrdky; esa QksVksdkWih vkSj dEI;wVj dh iwjh lqfo/kk gksxh ftlesa baVjusV lqfo/kk Hkh "kkfey gS vkSj og ladk; ,oa Nk=ksa ds fy, mi;ksxh gksA

¼x½ iz;ksx"kkyk,a% foKku oxZ ds fo'k;ksa ds fy, vyx&vyx iz;ksx"kkyk,a gksaxh tSls HkkSfrd foKku] jlk;u foKku] xf.kr vkSj tho&foKku ¼tho&foKku rFkk ouLifr foKku½ ds fy, iw.kZ lqfo/kkvkas lfgr ;kfu mi;qDr midj.k ,oa iz;ksx laca/kh iwjh lkexzh miyC/k gksxhA ekufodh oxZ esas Hkwxksy ds fy, ,d iz;ksx"kkyk miyC/k djkuh gksxhA

¼?k½ dk;Zdyki ,oa lalk/ku dsUnz%

¼i½ bl izdkj ds LFky dk mi;ksx fofHkUu dk;Zdykiksa dks laiUu djus ds fy, fd;k tk,xk tSls gLrf'kYi] "kSf{kd f[kykSus] v/;kiu laca/kh lgk;rk rFkk v/;kiu ,oa f'k{k.k lkexzh vkfnA ,sls vU; dk;Zdykiksa dks lapkfyr djus dh lqfo/kk,a Hkh gksaxh

ftuls f'k{kd Nk= dks iz;ksxkRed f'k{k.k iznf'kZr djus dk O;kogkfjd vuqHko gks lds rFkk f'k{k.k dk;ZØeksa esa lwpuk ,oa laizs'k.k izkS|ksfxdh dk mi;ksx gks ldsA

¼ii½ bl lalk/ku dsUnz esa gj izdkj dh vko";d lqfo/kk,a miyC/k gksaxh tSls QksVks dkWih e"khu] n`";&JO; midj.k] Vhoh] izkstsDVj vkfnA

¼iii½ bl dsUnz esa ,d dEI;wVj rFkk Hkk'kk iz;ksx"kkyk LFkkfir gksxhA

¼p½ LokLF; ,oa "kkjhfjd f'k{kk d{k% lkekU; rFkk vUrfjd ,oa ckgjh [ksyksa ds fy, iwjh O;oLFkk ,oa midj.k] lkexzh miyC/k gksxh rFkk ;ksx f'k{kk ls lacaf/kr lqfo/kk,a Hkh miyC/k gksaxhA

¼N½ cgq&iz;kstuh; gkWy% laLFkku esa ,d ,slk lEesyu d{k miyC/k gksxk ftlesa yksxksa ds fy, de ls de nks lkS lhVksa dh O;oLFkk gks vkSj bldk dqy {ks=Qy de ls de 2000 oxZ QhV ¼nks gtkj oxZ QhV½ gksxkA bl gkWy esa lEesyu vkSj dk;Z"kkyk,a vkfn vk;ksftr djus dh iwjh O;oLFkk ekStwn gksxh ftlesa n`";&JO; iz.kkyh Hkh miyC/k gksxhA

¼t½ ladk; d{k% ladk; ds fy, gj O;fDr gsrq dk;ZLFky] izk;ksfxd dEI;wVj rFkk lap;u LFky Hkh fn;k tk,xkA

dk;kZy; LFky% laLFkku esa dk;Zy; LVkQ ds fy, mi;qDr dk;ZLFky dh O;oLFkk gks ftlesa QuhZpj] HkaMkj.k rFkk dEI;wVj miyC/k gksxhA

¼V½ dkWeu :e% laLFkku esa de ls de ,d dkWeu :e dh O;oLFkk gksxhA

¼B½ HkaMkj% HkaMkj.k ds fy, ,d vyx dejs dh mfpr O;oLFkk gksxhA

¼M½ lkekU; ,oa fnO;kax O;fDr;ksa ds fy, visf{kr la[;k esa mi;qDr QuhZpj dh O;oLFkk gksxh] tks f"k{k.k ,oa vU; iz;kstuksa ds fy, mi;qDr gksxkA

¼<½ laLFkku esa ihus ds ikuh dh mfpr O;oLFkk gksA

¼.k½ ifjlj dks fu;fer :i ls lkQ&lqFkjk j[kus ds fy, lQkbZ dh dkjxj O;oLFkk gksxh] ftlesa ikuh rFkk "kkSpky; lqfo/kk,a] QuhZpj vkSj vU; midj.kksa o lkexzh dh ejEer ,oa cnyus dh lqfo/kk,a ekStwn gkasA

¼r½ laLFkku esa Nk=&v/;kidksa ds fy, "kkd&okfVdk Hkh gksxh] ftldk mfpr j[kj[kko gks rFkk bldk mi;ksx f"k{k.k dk;ksZa esa gksxkA

¼Fk½ ekStwnk cqfu;knh ,oa f"k{k.k laca/kh lqfo/kkvksa dh Hkkxhnkjh vU; foHkkxksa ls Hkh dh tk ldrh gSA bl dk;ZØe ls laca/kh ekStwnk HkkSfrd lalk/kuksa dh Hkkxhnkjh vU; foHkkxksa vFkok fo"ofo|ky;ksa vFkok dkWystksa esa ikjLifjd :i ls dh tk ldrh gSA

6-3 okaNuh;%

¼d½ okaNuh; :i ls o'kkZ&ty lap;u iz.kkyh dh O;oLFkk ds lkFk&lkFk v{k; ÅtkZ dh cqfu;knh lqfo/kk tSls fctyh ds fy, lksyj iSuy vkfnA

¼[k½ oSdfYid f"k{k.ksÙkj dk;Zdykiksa ds fy, lqfo/kk,aA

6-4 laLFkku dks jk'Vªh; vkink izcU/ku izkf/kdj.k ¼uMh,e,½ }kjk fu/kkZfjr fn"kkfunsZ"kksa dk vuqikyu djuk gksxkA

fVIi.kh% mijksDr lqfo/kk,a U;wure vko";drk okyh lqfo/kk,a ekuh tkrh gSa rFkk laLFkkuksa dks mDr fcUnq 6-2 ls 6 vf/kd ls vf/kd lqfo/kk,a tqVkuh gksaxhA

izcU/ku lfefr% laLFkku esa ,d izcU/ku lfefr gksxh tks lac)dkjh fo"ofo|ky; vFkok lacf/kr jkT; ljdkj] ;fn dksbZ gks] ds fu;ekuqlkj xfBr dh tk,xhA ,sls fu;eksa ds u gksus ij laLFkku Lo;a izcU/ku lfefr dk xBu dj ldrk gSA bl lfefr esa ifj;kstd lkslk;Vh vFkok U;kl ds izfrfuf/k] "kkjhfjd f"k{kkfon] lac)dkjh fo"ofo|ky; ,oa LVkQ ds izfrfuf/k "kkfey
gksaxs"A

lat; voLFkh] lnL; lfpo

[foKkiu& III@4@vlk-@362@18]

fVIi.kh % izeq[k fofu;e Hkkjrh; jkti=] vlk/kkj.k] Hkkx III, [kaM 4 esa 1 fnlEcj] 2014 dks 28 uoEcj] 2014 dh vf/klwpuk la[;k esa ,Q- 51&1@2014&,ulhVhbZ¼u,aM,l½ esa izdkf"kr gq, Fks rFkk mlds ckn fnukad 28 vizSy] 2017 dh vf/klwpuk la[;k ,Q151&1@2015@,ulhVhbZ¼u,aM,l½ rFkk 29 ebZ] 2017 dh vf/klwpuk la[;k ,Q151&1@ 2015@,ulhVhbZ¼u,aM,l½ esa la"kksf/kr gq, FksA

NATIONAL COUNCIL FOR TEACHER EDUCATION

NOTIFICATION

New Delhi, 20th November, 2018

F. No. NCTE-Regl011/80/2018-MS(Regulation)-HQ.—In exercise of the powers conferred by sub-section (2) of section 32 of National Council for Teacher Education Act, 1993 (73 of 1993), the National Council for Teacher Education hereby makes the following regulations further to amend the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014, namely:-

1. Short title and Commencement – (1) These regulations may be called the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2018.

2. In the National Council for Teacher Education (Recognition, Norms and Procedure) Regulations, 2014 (hereinafter referred to as the principal regulations), - (i) in regulation 9, for the words and figures "Appendix 1 to Appendix 15" the words and figures "Appendix 1 to Appendix 17" shall be substituted;

(ii) in the Table, after serial number 15 and entries relating thereto, the following serial numbers and entries shall be inserted, namely:-

Sl.No.	Norms and Standards	Appendix No.
"16.	Four years Integrated Teacher Education Programme (Pre-Primary to Primary)	Appendix – 16
17.	Four years Integrated Teacher Education Programme (Upper-Primary to Secondary)	Appendix – 17".

3. In the principal regulations, in regulation 11, in sub-regulation (1) for the words and figures "Appendix 1 to Appendix 15" the words and figures "Appendix 1 to Appendix 17" shall be substituted.

4. In the principal regulation, after Appendix-15, the following Appendixes shall be inserted, namely:-

"APPENDIX-16

Pre-Primary to Primary

(Arts Stream and Science Stream)

Norms and Standards for Four Years Integrated Teacher Education Programme

(Integrated Teacher Education Programme Sharing of

Physical Resources with the other Departments of the University or College)

1. Preamble:

1.1 The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. The curriculum of this four years integrated programme is designed inculcating the world's best practices in the field of teacher education sector. This is a specialised course with intrinsic integration of pedagogy and content, along with sustained engagement with liberal disciplines of knowledge and field of education. Opportunity for vertical mobility of teachers is also visualised through this programme.

This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher.

1.2 The programme shall be offered in the institutions which are composite institutions as defined in Clause (b) of regulations 2 of the National Council for Teacher Education (Recognition, Norms and Procedures) Regulation, 2014 (hereafter referred to as the principal regulation in this Appendix), on the date of making an application for this programme.

1.3 The programme shall permit sharing of existing physical resources in other Departments of the University or College or Composite teacher education institution.

1.4 The time limits prescribed for inviting and processing of applications as provided in sub-regulations (5) and (6) of regulation 5 of the principal regulations shall be adhered to: if it is considered necessary that the time limits provided that sub-regulations (5) and (6) of regulation 5 may be relaxed after due consideration and after obtaining approval of the Central Government.

2. Duration and Working Days:

2.1 Duration:

The Integrated Teacher Education Programme (Arts and Science streams) shall be of four academic years comprising eight semesters, inclusive of field-based experiences, teaching practice and internship. Any Student-teacher who is unable to complete any semester or appear in any semester–end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme with the approval of the Managing Committee.

2.2 Working Days:

(a) In a semester, there shall be at least 125 (one hundred and twenty-five) working days and a minimum 840 (eight hundred and forty) working hours, excluding the period of examinations and admissions.

(b) Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.

(c) The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent for field-based experience or school internship or teaching practice separately.

3. Intake, Eligibility, Admission Procedure and Fees:

3.1Intake:

(a)The basic unit shall comprise of fifty students each in the programme.

(b)The institution shall be permitted to opt for units of either Arts stream or Science stream, or both, in case the institution is eligible for more than one unit.

3.2 Eligibility:

(a) Candidates with formal education from a 'School' as defined in **clause (n) of section 2 of the Right to Education Act, 2009**, with at least fifty percent marks in Senior Secondary or plus two examination or its equivalent, are eligible for admission.

(b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons With Disabilities and other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, whichever is applicable.

3.3 Admission Procedure:

(a) Admission shall be made on merit basis, considering marks obtained at Senior Secondary or plus two level or equivalent examination or in an entrance examination, or any other selection process as per the policy of the University or State Government or Union Territory Administration.

(b) At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.A or B.Sc Degree. Admissions shall be on the basis of order of merit and

availability of seats. Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

3.4 Fees:

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (NCTE) (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee, etc. from the students.

4. Curriculum and Programme Implementation:

The curriculum and the implementation of the programme may be based on the model curriculum developed by the NCTE. The concerned Universities or Institutions conducting this programme may adapt or modify this model curriculum, as per local requirement for the conduct of this programme with prior approval of the NCTE.

5. Staff :

5.1 Faculty:

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

The distribution of faculty across different curricular areas for one unit and two units of ITEP (Pre-Primary to Primary) (Science Stream) shall be as under:

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	**One**	**One**
2.	Assistant Professor- in Liberal Discipline and Pedagogy or Educational Studies.	(i) Maths-**One** (ii) Physics-**One** (iii) Chemistry-**One** (iv) Zoology or Life Sciences or Bio-Science-**One** (v) Botany or Life Sciences or Bio-Science–**One** (vi) English-**One** (vii Modern Indian Languages or Classical Languages-**One** (viii) Educational Studies-**Two**	(i) Maths-**Two** (ii) Physics-**Two** (iii) Chemistry- **Two** (iv) Zoology or Life Sciences or Bio-Science- **Two** (v) Botany or Life Sciences or Bio-Science–**Two** (vi) English-**One** (vii) Modern Indian Languages or Classical Languages-**One** (viii) Educational Studies-**Three**
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Arts Education	One (Part-time)	One (Part-time)
5.	Career Guidance and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

The distribution of faculty across different curricular areas for one unit and two units of the Integrated Teacher Education Programme (Pre-primary to Primary) (Arts Stream) shall be as under:

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	**One**	**One**
2.	Assistant Professor- in Liberal Discipline Pedagogy or Educational Studies.	**Eight** i)History-**One** ii)Geography-**One** iii) Political Science-**One** iv) Economics-**One** v) English-**One** vi) Modern Indian Languages - **One** vii) Educational Studies-**Two**	**Fourteen** i) History-**Two** ii) Geography-**Two** iii) Political Science-**Two** iv) Economics-**Two** v) English-**Two** vi) Modern Indian Languages - **One** vii) Educational Studies-**Three**
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Art Education	One (Part-time)	One (Part-time)
5.	Career Guidance and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

For additional units over and above two units, the faculty requirement shall be as under:-

(i) (a) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Head of the Department).

(b) For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Head of the Department).

(c) For additional units beyond four units, the faculty requirement shall be as is prescribed for a single unit (except Head of the Department).

(ii) The above is the minimum essential core faculty for the programme.

(iii) The faculty positions listed under different subject categories may teach course in the Teacher Education Programme across curricular areas specified.

(iv) Faculty for health and physical education shall be shared, if available, in the institution or otherwise shall be recruited part-time.

(v) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers in M.Ed. or a part time Counsellor with an appropriate qualification in guidance and counselling.

5.2 Qualifications:

The faculty shall possess the following qualifications:-

A.Professor in Education or Associate Professor in Education (as Head of the Department):

(i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.

(ii) M.Ed.

(iii)Ph.D. in Education

(iv) Ten years of teaching experience in a teacher education institution for Professor and eight years for Associate Professor.

(v) Any other relevant qualification prescribed by the University Grants Commission.

Desirable:

Diploma or Degree in Educational Administration or Leadership.

B.Assistant Professor –in Liberal Discipline and Pedagogy:

(i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life-Sciences or Bio-Science) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Languages) with minimum fifty-five percent marks.

(ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.

(iii)National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission.

Desirable:

(i) M.Ed. or M.Ed. with specialisation in Elementary Education

(ii) Ph.D in Education.

C. Assistant Professor in Educational Studies:

(i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five percent marks or equivalent grade

(ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education

Desirable:

(i) Master's degree in Psychology or Philosophy or Sociology or their allied subjects

D. Specialised Courses:

Physical Education:

(i) Master of Physical Education (M.P.Ed.) with minimum fifty-five percent marks or its equivalent grade

Art Education:

(i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

5.3 Administrative and Professional Staff:

(a)Assistant Librarian -		One
(b)Computer Lab Assistant	-	One
(c)Data Entry Operator (DEO)	-	One
(d)Multi Tasking Staff (MTS)	-	One

(e)Other Administrative and professional staff working for existing Departments shall be shared.

Note :

1. All the above staff can be shared by the NCTE recognised existing Teacher Educations Institutions with the existing courses.

2. The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

5.4 Terms and Conditions of Service of Staff: The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay band or scale, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

6. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-

6.1 Land and Building:

(a) The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.

(b) The institution shall possess 3000 sq. mts (three thousand square metres) of exclusive well demarcated land for the initial intake of fifty students and 2000 sqm (two thousand square metres) shall be built up area and the remaining space for lawns, playfields etc.

(c) For every additional unit of fifty students, it shall possess additional land of 500 sqm (five hundred square metres) and built up area of 400 sqm (four hundred square metres).

(d) The NCTE recognised existing Teacher Education Institutions which are **composite** in nature as defined in clause (b) of regulation 2 of the principal regulations applying for this course shall have to increase the land area by 500 sqm (five hundred square meters) and built up area by 400 sqm (four hundred square meters) for an initial intake of one unit of Integrated Teacher Education Programme in addition to the requirement of the existing courses as specified in the principal regulation. The requirement specified in clause (b) shall not apply in case of existing Teacher Education Institutions which are composite in nature.

(e) A minimum number of four toilets shall be provided by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common handwashing station, with four taps, in an open area shall be provided.

6.2 Instructional Facilities:

(a) Classrooms: The Institution shall have six classrooms for one unit with an area of 500 sq. ft. (five hundred square feet) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

(b) Library:

(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(c) Laboratories: Separate laboratories for Science stream subjects such as Physics, Chemistry,

Mathematics and Biology (Zoology and Botany) shall be provided with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be provided.

(d) Activity cum Resource Centre:

(i) The space so designated shall be used for conducting various activities like craft, educational toys, teaching aids and production of teaching and learning materials, etc. There shall be facilities for conducting other activities which give the teacher student a practical experience of exposure to experiential learning and use of Information and Communication Technology in teaching programmes.

(ii) This resource centrnctee will be equipped with facilities such as photocopying machine, audio-video equipments, television, projector etc.

(iii)A Computer and Language Lab shall be established in this Centre.

(e) Health and Physical Education Room: Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

(f) Multipurpose Hall: The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

(g) Faculty Rooms: For faculty, individual work spaces, functional computers and storage spaces shall be provided.

(h) Administrative Office Space: The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

(i) Common Room: The institution shall provide at least one common room.

(j) Store : One room with adequate space for storage shall be provided.

(k) Functional and appropriate furniture for general and differently abled persons in required number for instructional and other purposes shall be provided.

(l) Access to safe drinking water be provided in the institution.

(m) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

(n) Kitchen garden for the student-teachers to maintain and learn be provided in the institution.

(o) The existing infrastructural and instructional facilities in other Departments can be shared. The existing physical resources in other Departments or Universities or Colleges can be shared with this programme.

6.3 Desirable:

(a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.

(b) Facilities for extracurricular activities of choice.

6.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

Note : The above facilities are considered to be the minimum required and the Institutions are encouraged to have facilities over and above those specified in points 6.2 to 6.4.

7. Managing Committee: The institution shall have a Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or trust, physical educationists, representatives of the affiliating University and of the staff.

APPENDIX-17

Upper Primary to Secondary

Arts and Science Stream

Norms and Standards for Four Years Integrated Teacher Education Programme

(Integrated Teacher Education Programme Sharing of

Physical Resources with the other Departments of the University or College)

1. Preamble:

1.1 The four years Integrated Teacher Education Programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. The curriculum of this four years integrated programme is designed inculcating the world's best practices in the field of teacher education sector. This is a specialised course with intrinsic integration of pedagogy and content, along with sustained engagement with liberal disciplines of knowledge and field of education. Opportunity for vertical mobility of teachers is also visualised through this programme.

This programme integrates general studies comprising Mathematics and Science, Social Sciences and Humanities and also professional studies comprising perspectives in education, other core education courses, curriculum and pedagogy of school subjects and practicum related to the tasks and functions of a school teacher. It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with the requisite attitude, skill and knowledge to address the challenges of becoming an effective school teacher.

1.2 The programme shall be offered in the institutions which are composite institutions as defined in Clause (b) of regulations 2 of the National Council for Teacher Education (Recognition, Norms and Procedures) Regulation, 2014 (hereafter referred to as the principal regulation in this Appendix), on the date of making an application for this programme.

1.3 The programme shall permit sharing of existing physical resources in other Departments of the University or College or Composite teacher education institution.

1.4 The time limits prescribed for inviting and processing of applications as provided in sub-regulations (5) and (6) of regulation 5 of the principal regulations shall be adhered to: if it is considered necessary that the time limits provided that sub-regulations (5) and (6) of regulation 5 may be relaxed after due consideration and after obtaining approval of the Central Government.

2. Duration and Working Days:

2.1 Duration:

The Integrated Teacher Education Programme (Arts and Science streams) shall be of four academic years comprising eight semesters, inclusive of field-based experiences, teaching practice and internship. Any Student-teacher who is unable to complete any semester or appear in any semester–end examination, shall be permitted to complete the programme within a maximum period of six years from the date of admission to the programme with the approval of the Managing Committee.

2.2 Working Days:

(a) In a semester, there shall be at least 125 (one hundred and twenty-five) working days and a minimum 840 (eight hundred and forty) working hours, excluding the period of examinations and admissions.

(b) Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.

(c) The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent for field-based experience or school internship or teaching practice separately.

3. Intake, Eligibility, Admission Procedure and Fees:

3.1 Intake:

(a) The basic unit shall comprise of fifty stud

(b) The institution shall be permitted to opt fo

case the institution is eligible for more than one unit.

3.2 Eligibility:

(a) Candidates with formal education from a 'School' as defined in **clause (n) of section 2 of the Right to Education Act, 2009**, with at least fifty percent marks in Senior Secondary or plus two examination or its equivalent, are eligible for admission.

(b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons With Disabilities and other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, whichever is applicable.

3.3 Admission Procedure:

(a) Admission shall be made on merit basis, considering marks obtained at Senior Secondary or plus two level or equivalent examination or in an entrance examination, or any other selection process as per the policy of the University or State Government or Union Territory Administration.

(b) At the time of admission to the programme, the candidate must indicate the subject in which he or she proposes to take the B.A or B.Sc Degree. Admissions shall be on the basis of order of merit and availability of seats. Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

3.4 Fees:

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (NCTE) (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee, etc. from the students.

4. Curriculum and Programme Implementation:

The curriculum and the implementation of the programme may be based on the model curriculum developed by the NCTE. The concerned universities or institutions conducting this programme may adapt or modify this model curriculum, as per local requirement for the conduct of this programme with prior approval of the NCTE.

5. Staff:

5.1 Faculty:

For an intake of one basic unit of fifty students and two units of one hundred students, faculty shall be recruited for the curricular areas, with the specified essential and desirable qualifications and specialisation. Additional faculty shall be appointed subject to provisions that the faculty requirements for the curricular areas mentioned below are fulfilled.

The distribution of faculty across different curricular areas for one unit and two units of Integrated Teacher Education Programme (Science Stream)shall be as under:

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	**One**	**One**
2.	Assistant Professor- in Liberal Discipline and	i) Maths-**One** ii) Physics-**One**	i) Maths-**Two** ii) Physics-**Two**

	Pedagogy	iii) Chemistry-**One** iv) Zoology or Life Sciences or Bio-Science-**One** v) Botany or Life Sciences or Bio-Science –**One** vi) English-**One** vii) Modern Indian Languages or Classical Language -**One** viii) Educational Studies-**Two**	iii) Chemistry- **Two** iv) Zoology or Life Sciences or Bio-Science- **Two** v) Botany or Life Sciences or Bio-Science – **Two** vi) English-**One** vii) Modern Indian Languages or Classical Language-**One** viii) Educational Studies-**Three**
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Arts Education	One (Part-time)	One (Part-time)
5.	Career Guidance, Vocational Education and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

The distribution of faculty across different curricular areas for one unit and two units of Integrated Teacher Education Programme (Arts Stream)shall be as under:—

S.No.	Designation	For one unit	For two units
1.	Head of the Department in the rank of Professor or Associate Professor in Education	**One**	**One**
2.	Assistant Professor- in Education	i) History-**One** ii) Geography-**One** iii) Political Science-**One** iv) Economics-**One** v) English-**One** vi) Modern Indian Languages or Classical Language-**One** vii) Educational Studies-**Two**	i) History-**Two** ii) Geography-**Two** iii) Political Science-**Two** iv) Economics-**Two** v) English-**Two** vi) Modern Indian Languages or Classical Language-**One** vii) Educational Studies-**Three**
3.	Health and Physical Education	One (Part-time)	One (Part-time)
4.	Art Education	One (Part-time)	One (Part-time)
5.	Career Guidance, Vocational Education and Counselling	One Counsellor (Part-time)	One Counsellor (Part-time)

For additional units over and above two units, the faculty requirement shall be as under:—

(i) **(a) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Head of the Department).**

(b) For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Head of the Department).

(c) For additional units beyond four units, the faculty requirement shall be as is prescribed for a single unit (except Head of the Department).

(ii) The above is the minimum essential core faculty for the programme.

(iii) The faculty positions listed under different subject categories may teach course in the Teacher Education Programme across curricular areas specified.

(iv) Faculty for health and physical education shall be shared, if available, in the institution or otherwise shall be recruited part-time.

(v) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers in M.Ed. or a part time Counsellor with an appropriate qualification in guidance and counselling.

5.2 Qualifications:

The faculty shall possess the following qualifications:—

A.Professor in Education or Associate Professor in Education (as Head of the Department):

(i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.

(ii) M.Ed.

(iii)Ph.D. in Education

(iv) Ten years for Professor or Eight years for Associate Professor of teaching experience in a Teacher Education Institution, and

(v) Any other relevant qualification prescribed by the University Grants Commission.

Desirable:

Diploma or Degree in Educational Administration or Leadership.

B.Assistant Professor – in Liberal Discipline and Pedagogy:

(i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life-Sciences or Bio- Science) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Language) with minimum fifty-five percent marks.

(ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.

(iii)National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission.

Desirable:

(i) M.Ed. or M.Ed. with specialisation in Secondary Education

C.Assistant Professor in Educational Studies:

(i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five percent marks or equivalent grade

(ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education

Desirable:

(i) Master's degree in Psychology or Philosophy or Sociology or their allied subjects

D. Specialised Courses:

Physical Education:

(i) Master of Physical Education (M.P.Ed.) with minimum fifty-five percent marks or its equivalent grade

Art Education:

(i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

5.3 Administrative and Professional Staff:

a)	Assistant Librarian	-	One
b)	Computer Lab Assistant	-	One
c)	Data Entry Operator (DEO)	-	One
d)	Multi Tasking Staff (MTS)	-	One
e)	Other Administrative and professional staff working for existing Departments shall be shared.		

Note:

1. All the above staff can be shared by the NCTE recognised existing Teacher Educations Institutions with the existing courses.

2. The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

5.4 Terms and Conditions of Service of Staff : The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay band or scale, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

6. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately:-

6.1 Land and Building:

(a) The minimum essential space for an institution offering the Integrated Teacher Education Programme includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.

(b) The institution shall possess 3000 sq. mts. (three thousand square metres) of exclusive well demarcated land for the initial intake of fifty students and 2000 sqm (two thousand square metres) shall be built up area and the remaining space for lawns, playfields etc.

(c) For every additional unit of fifty students, it shall possess additional land of 500 sqm (five hundred square metres) and built up area of 400 sqm (four hundred square metres).

(d) The NCTE recognised existing Teacher Education Institutions which are **composite** in nature as defined in **clause (b) of the regulation 2 of the principal regulation** applying for this course shall have to increase the land area by 500 sqm (five hundred square meters) and built up area by 400 sqm (four hundred square meters) for an initial intake of one unit of Integrated Teacher Education Programme in addition to the requirement of the existing courses as specified in the principal regulations. The requirement specified in clause (b) shall not apply in case of existing Teacher Education Institutions which are composite in nature.

(e) A minimum number of four toilets shall be provided by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common handwashing station, with four taps, in an open area shall be provided.

6.2 Instructional Facilities:

(a) Classrooms: The Institution shall have six classrooms for one unit with an area of 500 sq. ft. (five hundred square feet) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

(b)Library:

(i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopedias, electronic publications (CD ROMs) and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.

(ii) Library resources shall include books and journals published and recommended by National Council for Teacher Education, National Council of Educational Research and Training and other statutory bodies, Education Commission Reports and Policy documents. At least one hundred titles of quality books shall be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(c) Laboratories: Separate laboratories for Science stream subjects such as Physics, Chemistry, Mathematics and Biology (Zoology and Botany) shall be provided with facilities and adequate equipments for conducting experiments. In humanities stream, a laboratory for Geography shall be provided.

(d) Activity cum Resource Centre:

(i) The space so designated shall be used for conducting various activities like craft, educational toys, teaching aids and production of teaching and learning materials, etc. There shall be facilities for conducting other activities which give the teacher student a practical experience of exposure to experiential learning and use of Information and Communication Technology in teaching programmes.

(ii) This resource centre will be equipped with facilities such as photocopying machine, audio-video equipments, television, projector etc.

(iii)A Computer and Language Lab shall be established in this Centre.

(e)Health and Physical Education Room: Adequate games and sports equipment for common indoor and outdoor games, as well as facilities for yoga education, shall be available.

(f) Multipurpose Hall: The institution shall have one hall with seating capacity of minimum two hundred seats and minimum total area of 2000 sq ft (Two thousand square feet). This hall shall be equipped for conducting seminars and workshops with installation of an audio-visual system.

(g)Faculty Rooms: For faculty, individual work spaces, functional computers and storage spaces shall be provided.

(h)Administrative Office Space: The institution shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

(i) Common Room: The institution shall provide at least one common room.

(j) Store : One room with adequate space for storage shall be provided.

(k) Functional and appropriate furniture for general and differently abled persons in required number for instructional and other purposes shall be provided.

(l) Access to safe drinking water be provided in the institution.

(m) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipment.

(n) Kitchen garden for the student-teachers to maintain and learn be provided in the institution.

(o) The existing infrastructural and instructional facilities in other Departments can be shared. The existing physical resources in other Departments or Universities or Colleges can be shared with this programme.

6.3 Desirable:

(a) It would be desirable to have rain water harvesting system and infrastructure for renewable energy such as solar panels for electricity.

(b) Facilities for extracurricular activities of choice.

6.4 The institution must adhere to safety guidelines as prescribed by National Disaster Management Authority (NDMA).

Note : The above facilities are considered to be the minimum required and the Institutions are encouraged to have facilities over and above those specified in points 6.2 to 6.4.

7. Managing Committee: The institution shall have a Managing Committee constituted as per the rules of the affiliating University or concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise of the representatives of the sponsoring society or trust, physical educationists, representatives of the affiliating University and of the staff".

SANJAY AWASTHI, Member Secy.

[ADVT.-III/4/Exty./362/18]

Note : Principal regulations were published in the Gazette of India, Extraordinary, Part III, Section 4 dated the 1st December, 2014 *vide* notification number F. 51-1/2014-NCTE (N&S), dated the 28th November, 2014 and subsequently amended *vide* notification number F. 51-1/2015/NCTE (N&S) dated the 28th April, 2017 and *vide* notification number F. 51-1/2015/NCTE (N&S) dated the 29th May, 2017.

ALOK KUMA

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Uploaded by Dte. of Printing at Government of India Press, Ring Road, Mayapuri, New Delhi-110064 and
Published by the Controller of Publications, Delhi-110054.